

## Alignment of OAE Educational Leadership Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards
<b>Superintendent</b>		National Educational Leadership Preparation (NELP) Program Recognition Standards: District Level (2018)	Ohio Standards for Superintendents (2008)
<u>Visionary and Inclusive Leadership</u>			
0001	Understand how to provide leadership in facilitating the development, articulation, implementation, and stewardship of a shared vision of learning; collaborating with diverse stakeholders; and mobilizing school and community resources to achieve the vision and promote the success of all student groups.	Standard 1: Mission, Vision, and Improvement  Standard 5: Community and External Leadership	Standard 1: Vision, Continuous Improvement, and Focus of District Work
0002	Understand the interplay of the political, social, economic, legal, ethical, and cultural contexts of education in promoting the success of all student groups.	Standard 2: Ethics and Professional Norms  Standard 3: Equity, Inclusiveness, and Cultural Responsiveness  Standard 5: Community and External Leadership  Standard 7: Policy, Governance, and Advocacy	Standard 2: Communication and Collaboration  Standard 3: Policies and Governance
<u>Student Learning</u>			
0003	Understand how to advocate, nurture, and sustain a positive culture of learning that emphasizes high expectations and an instructional program that promotes success for all student groups.	Standard 3: Equity, Inclusiveness, and Cultural Responsiveness  Standard 4: Learning and Instruction	Standard 4: Instruction

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards
Superintendent		National Educational Leadership Preparation (NELP) Program Recognition Standards: District Level (2018)	Ohio Standards for Superintendents (2008)
0004	Understand effective teaching and learning and the use of instructional leadership to promote the success of all student groups.	Standard 3: Equity, Inclusiveness, and Cultural Responsiveness  Standard 4: Learning and Instruction	Standard 4: Instruction
<u>Systems for Capacity Building</u>			
0005	Understand how to use professional development for faculty, staff, and self to promote lifelong learning and the success of all student groups.	Standard 2: Ethics and Professional Norms  Standard 4: Learning and Instruction  Standard 6: Operations and Management	Standard 4: Instruction  Standard 5: Resources
0006	Understand organizational management and its use in creating positive and productive learning systems that promote the success of all student groups.	Standard 1: Mission, Vision, and Improvement  Standard 5: Community and External Leadership  Standard 6: Operations and Management	Standard 2: Communication and Collaboration  Standard 3: Policies and Governance
<u>Resource Management and Educational Law</u>			
0007	Understand human resource management and its use in creating a positive and productive learning system that promotes the success of all student groups.	Standard 6: Operations and Management  Standard 3: Equity, Inclusiveness, and Cultural Responsiveness  Standard 7: Policy, Governance, and Advocacy	Standard 2: Communication and Collaboration  Standard 5: Resources

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards
Superintendent		National Educational Leadership Preparation (NELP) Program Recognition Standards: District Level (2018)	Ohio Standards for Superintendents (2008)
0008	Understand operational management and its use in creating a safe, efficient, and effective learning environment that promotes the success of all student groups.	Standard 3: Equity, Inclusiveness, and Cultural Responsiveness  Standard 6: Operations and Management  Standard 7: Policy, Governance, and Advocacy	Standard 5: Resources
0009	Understand fiscal and material resource management and its use in creating efficient and effective learning systems that promote the success of all student groups.	Standard 6: Operations and Management	Standard 5: Resources
0010	Understand the legal dimensions of educational leadership.	Standard 2: Ethics and Professional Norms  Standard 7: Policy, Governance, and Advocacy	Standard 3: Policies and Governance