

Alignment of OAE Prekindergarten Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards	Ohio Student Standards
Prekindergarten		Prekindergarten Endorsement— 2008 Ohio/NAEYC/Ohio's Early Learning Content Standards Ages 3-5	Ohio Standards for the Teaching Profession	Ohio's Early Learning and Development Standards (2012)
<u>Subtest I</u>				
<u>Professionalism and Building Relationships</u>				
0001	Understand the foundations of programs and services for young children (birth to five) and issues, laws, and policies that affect children, families, and programs.	1, 6	2	
0002	Understand the roles and responsibilities of members of the early childhood profession.	5-6	7	
0003	Understand the characteristics of families and communities and their roles in the development and learning of young children (birth to five).	5	6	
0004	Understand how to establish and maintain positive, collaborative relationships with families, other professionals, and community agencies and organizations.	5	6	

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<u>Subtest I</u>				
<u>Promoting Child Development and Learning</u>				
0005	Understand growth and development in early childhood and the characteristics and needs of young children (birth to five).	1	1	Social-Emotional Development, Approaches Toward Learning, Physical Well-Being and Motor Development, Cognitive Development and General Knowledge, Language and Literacy Development
0006	Understand factors that influence the development and learning of young children (birth to five).	1	1	
0007	Understand basic health, nutrition, and safety management practices for young children (birth to five).	1-2	5	
0008	Understand human diversity and how to create an environment that is inclusive and respectful of individual differences.	2	1, 5	
0009	Understand communication and language development in young children (birth to five).	1	1-2	Language and Literacy Development
0010	Understand how to create and maintain environments that are healthy, respectful, supportive, and challenging for all young children (birth to five).	2	5	

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<u>Subtest II</u>				
<u>Teaching and Learning</u>				
0011	Understand how young children (birth to five) learn and construct knowledge and how to use this understanding to create opportunities for young children to explore and learn.	1-3	1-2, 4	Approaches Toward Learning
0012	Understand how to plan effective and appropriate learning goals and experiences for young children (birth to five).	3	2, 4	
0013	Understand appropriate instructional practices for promoting positive development and learning in all young children (birth to five).	3	4-5	
0014	Understand strategies for promoting positive relationships and supportive interactions.	2-3	4-5	
0015	Understand the characteristics, goals, benefits, and uses of various assessment strategies.	4	3	
<u>Subtest II</u>				
<u>Building a Meaningful Curriculum</u>				
0016	Understand how to facilitate physical development in young children (birth to five).	1-3	2, 4-5	Physical Well-Being and Motor Development

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0017	Understand how to facilitate emotional and social development in young children (birth to five).	1-3	2, 4-5	Social-Emotional Development
0018	Understand how to facilitate language and literacy development in young children (birth to five).	1-3	2, 4-5	Language and Literacy Development
0019	Understand how to facilitate cognitive development in young children (birth to five).	1-3	2, 4-5	Cognitive Development and General Knowledge
0020	Understand how to facilitate creative development in young children (birth to five).	1-3	2, 4-5	Approaches Toward Learning