

Alignment of OAE Special Education Specialist: Deaf/Hard of Hearing Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards		Ohio Educator Standards
Hearing Impaired (PK-12)		CEC Program Standards Initial Special Education Teachers of Individuals With Exceptional Learning Needs Who are Deaf or Hard of Hearing (2009)	Council for Exceptional Children (CEC): Initial Level Special Educator Preparation Standards (Updated 2012)	Ohio Standards for the Teaching Profession, 2005
<u>Understanding Children and Youth Who Are Deaf or Hard of Hearing</u>				
0001	Understand human growth and development and factors that affect development and learning.	2-3; 6	1	1
0002	Understand the processes involved in hearing and the types and degrees of hearing loss.	2	1	1
0003	Understand the effects of hearing loss on development and learning.	2-3; 6	1	1
0004	Understand the development of language and cognition in children and youth who are deaf or hard of hearing.	2-3; 6	1	1

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		<u>Assessing Children and Youth Who Are Deaf or Hard of Hearing and Developing Individualized Programs</u>		
0005	Understand types, characteristics, and procedures for conducting assessments that address the individual needs of children and youth.	8; 10	4	3
0006	Understand and apply procedures for assessing the receptive and expressive spoken language skills of children and youth who are deaf or hard of hearing.	6; 8; 10	4	3
0007	Understand and apply procedures for assessing the receptive and expressive American Sign Language (ASL) skills of children and youth who are deaf or hard of hearing.	6; 8		
0008	Understand and apply procedures for assessing reading and writing skills of children and youth who are deaf or hard of hearing.	7-8; 10	4	3

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0009	Understand procedures for developing and implementing Individualized Family Service Plans (IFSPs), Individualized Education Programs (IEPs), and Communication Plans.	6-10	5	1; 3
<u>Promoting Development and Learning in Children and Youth Who Are Deaf or Hard of Hearing</u>				
0010	Understand strategies for planning and managing the learning environment for children and youth who are deaf or hard of hearing.	3-7; 10	2	5
0011	Understand principles and methods for individualizing instruction for children and youth who are deaf or hard of hearing.	3-7; 10	1; 5	3-4
0012	Understand the development of language and literacy skills in children and youth who are deaf or hard of hearing.	2; 4; 6; 8	5	2
0013	Understand how to meet the overall communication needs of children and youth who are deaf or hard of hearing.	4-6; 8	5	4

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0014	Understand how to promote life skills for children and youth who are deaf or hard of hearing.	4-5; 7	2	2
0015	Understand how to promote positive social interactions and self-advocacy skills in children and youth who are deaf or hard of hearing.	3-7	2	3; 5
<u>Foundations and Roles and Responsibilities of the Deaf Education Professional</u>				
0016	Understand how to communicate and collaborate with children and youth who are deaf or hard of hearing and their families to help them achieve desired learning outcomes.	1; 10	2; 5	6
0017	Understand how to establish partnerships with professionals, organizations, and community agencies to enhance learning opportunities for children and youth who are deaf or hard of hearing.	1; 10	7	6

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0018	Understand the philosophical, historical, and legal foundations of education for children and youth who are deaf or hard of hearing.	1; 10	6	1
0019	Understand the professional, ethical, and legal roles and responsibilities of the teacher of the deaf and hard of hearing.	1; 9	6	1