Ohio Assessments for Educators (OAE): Performance Characteristics and Scoring Scale

Computer/Technology (Subtest I), Computer/Technology (Subtest II) – Short (Focused)
Response, Prekindergarten (Subtests I & II), Reading (Subtests I & II), Technology Education
(Subtest I) – Short (Focused) Response, Technology Education (Subtest II)

Performance Characteristics

Responses are scored holistically based on the following performance characteristics:

Purpose	The extent to which the response achieves the purpose of the assignment
Content Knowledge	The extent to which the response accurately and effectively applies the relevant content knowledge and skills
Support	The extent to which the response provides relevant and specific support

Scoring Scale

The three points of the scoring scale correspond to varying degrees of performance.

Score Point	Score Point Description
3	**The "3" response reflects a thorough understanding of the relevant knowledge and skills.** • The response thoroughly achieves the purpose of the assignment. • The response demonstrates an accurate and effective application of relevant content knowledge. • The response provides relevant and specific support.
2	**The "2" response reflects a general understanding of the relevant knowledge and skills.** • The response largely achieves the purpose of the assignment. • The response demonstrates a generally accurate and effective application of the relevant content knowledge. • The response provides some relevant support.
1	**The "1" response reflects limited or no understanding of the relevant knowledge and skills.** • The response partially achieves or fails to achieve the purpose of the assignment. • The response demonstrates a limited, inaccurate or ineffective application of the relevant content knowledge. • The response provides limited or no relevant support.
U	**The response is unrelated to the assignment, is unreadable, is primarily in a language other than English, or does not contain a sufficient amount of original work to score.**
B	**There is no response to the assignment.**